28th May, 2018
Time: 9.30am - 3.30pm (Reg. from 8.30am)
Brisbane To be Advised

Critical Agendas

Rob O’Brien holds a B Teach & M Ed. He has taught in both primary and secondary school settings in Queensland and NSW. Rob was instrumental in supporting cultural change and positively addressing mindsets regarding inclusion of students with diverse learning needs in schools. Rob’s experience includes supporting schools with behaviour support of students at risk, leader of implementing programs for students on the autism spectrum, adult educator in social change management, mindfulness and visual arts facilitator.

Rob is guided by the research that show learning is enhanced by using both hemispheres of the brain. He is a great advocate of using creativity in classrooms to enhance learning. He is a published artist and facilitates seminars on mindfulness using the visual arts that reduces anxiety and stress for students and teachers.

Program Description

Having a learning difficulty hinders literacy development. Dyslexia is estimated to affect 10% of the Australian population. Dyslexia is a word-level disability. Children with dyslexia experience difficulties with accurate and fluent word recognition and spelling. The Australian Dyslexia Association believes ‘understanding and meeting the needs of dyslexia and related reading difficulties demands thorough teaching methodologies in reading and spelling.’

This workshop opens up some of those specialised literacy development strategies and procedures using direct instruction methods.

This workshop will:

- Explore what neuroscientists are saying about learning difficulties and particularly dyslexia
- Examine brain based strategies that support literacy development
- Demonstrate differentiation strategies to support students with specific learning difficulties
- Demonstrate strategies that support literacy development for students with dyslexia

Book Now at www.criticalagendas.com.au or via fax or mail
Postal address: P.O. Box 1427 Geelong 3220
Telephone: 1800 638 012
Fax: 1800 638 021
Email: admin@criticalagendas.com.au

A confirmation email will be sent to each applicant

REGISTRATION FORM
(May be photocopied)

Please complete and fax to 1800 638 021 or email to admin@criticalagendas.com.au

Name/s (Capitals please!)
1. Mob Email
2. Mob Email
3. Mob Email
4. Mob Email
5. Mob Email

Please specify any special dietary needs

School / Employer

Address

Sub/Town Postcode

Ph

BOOKING CONDITIONS No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have their monies refunded in full. Cancellation prior to two weeks before the program date (cut-off date) will incur a 15% service charge per applicant. This program will be payable in full for cancellations made on or after the cut-off date or for failure to attend the program. All cancellations must be in writing and emailed to us. In the event of insufficient applications this program will not proceed and registration monies be fully refunded. In the event of this program being cancelled due to unforeseen circumstances registration monies only will be refunded as Critical Agendas will not accept liability for the payment of any other associated costs. Critical Agendas reserves the right to vary the advertised programs prior to commencement.

Proven teaching strategies to support students with DYSLEXIA (or other Learning Difficulties)

ABN 14 693 026 465
6 PD hrs $279 + GST

28th May, 2018 Brisbane venue TBA

Target Audience: Teachers / Teacher Assistants - 6 PD hrs
Primary / Secondary - all levels.

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