



Developing Phonic Skills and the Literacy Check

29th May 2019

Time: 9.30am - 3.30pm (Reg. from 8.30am)

Batman's Hill on Collins
625 Collins St, Melbourne

Critical Agendas

Shirley Houston is an educational consultant with over 30 years of teaching experience. She earned her Masters degree in Special Education in 1983 and the Royal Society of Arts Certificate for Teachers of Learners with Specific Learning Difficulties. Shirley has established a reputation as a caring, dynamic and innovative educator whose programs reflect both current research and a deep understanding of the needs of her students. She has taught students in years K-12 at government, Catholic and Independent schools, in Australia and in America. She has lectured at several universities in Western Australia and at the Central Institute of Technology. Shirley has long had a passion for work with children and adults who have dyslexia. She is a long-standing Board member of The Dyslexia-SPELD Foundation of Western Australia and runs a variety of programs for dyslexic students.



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Email: admin@criticalagendas.com.au

www.criticalagendas.com.au
COST: \$279 + GST
Cost includes: Program, any issued notes, participation certificate, morning tea and lunch.

A confirmation email will be sent to each applicant

Target Audience: PP-2 teachers and Learning Support teachers

6 PD hrs

Program Description

Australian Education Minister, Simon Birmingham, has announced the intention to roll out a Literacy Check for Year 1 students in Australia in 2018. The aim of the check is to identify the children who are struggling with letter-sound correspondences so that teachers can put in place explicit, systematic, sequential multi-sensory phonics instruction that will address gaps before those children become 'at risk' for literacy failure. This workshop is designed specifically for teachers of Pre-Primary, Year 1 and Yr 2 students. Participants will look closely at the design of the UK Phonics Check and discuss the value of a similar check in Australia. They will learn about the principles of high quality phonics instruction and look at programs, activities and resources they can use in designing an effective intervention program.

SESSIONS

- 1. Phonics instruction at our school**
Defining systematic phonics instruction and the differences between analytic and synthetic phonics
- 2. The design of the UK Phonics Check and its links to phonics instruction**
Looking closely at examples of the UK Phonics Check and the data related to it.
- 3. The principles and structure of synthetic phonics programs**
Identifying similarities to and differences from the phonics program in your classroom/school
- 4. Comparing synthetic phonics programs**
Looking closely at two synthetic phonics programs: Letters and Sounds (UK) and Get Reading Right (Australia).
- 5. Multisensory activities and resources for teaching synthetic phonics**
Trialling and assessing these.
- 6. The place of synthetic phonics in a balanced literacy program**
Determining ways in which you can use explicit systematic phonics instruction and assessment in your current program.

Book Now at www.criticalagendas.com.au or via fax or email

REGISTRATION FORM (May be photocopied)

Developing Phonic Skills and the Literacy Check

ABN 14 693 026 465
6 PD hrs \$279 + GST

Please complete and fax to 1800 638 021 or email to admin@criticalagendas.com.au

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Batman's Hill on Collins
625 Collins St, Melbourne

Name/s (**Capitals** please!)

1. _____	Mob _____	Email _____
2. _____	Mob _____	Email _____
3. _____	Mob _____	Email _____
4. _____	Mob _____	Email _____
5. _____	Mob _____	Email _____

Please specify any special dietary needs _____

School / Employer _____

Address _____

Sub/Town _____ Postcode _____

Ph _____

Purchase Order No. (REQUIRED if wishing to be invoiced) _____

Name of Contact for invoice: _____

Contact Email: _____

OR Enclosed is payment for \$ _____ payable to CRITICAL AGENDAS or please debit my
 Mastercard VISA

Card No. _____

Name on Card _____

Exp Date _____ Signature _____

BOOKING CONDITIONS No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have their monies refunded in full. Cancellation prior to two weeks before the program date (cut-off date) will incur a 15% service charge per applicant. This program will be payable in full for cancellations made on or after the cut-off date or for failure to attend the program. All cancellations must be in writing and emailed to us. In the event of insufficient applications this program will not proceed and registration monies be fully refunded. In the event of this program being cancelled due to unforeseen circumstances registration monies only will be refunded as Critical Agendas will not accept liability for the payment of any other associated costs. Critical Agendas reserves the right to vary the advertised programs prior to commencement.