



Using Feedback and Learning Targets to Improve Student Learning

7th February 2020

Time: 9.30am - 3.30pm (Reg. from 8.30am)

Saxons Training Facilities

Level 6, 500 Collins Street, Melbourne



Pam Burton's interest, experience and expertise in educating students at all levels is reflected in her broad teaching and consultancy career. She is a celebrated presenter and author who works extensively with students, teachers and organisations in the areas of leadership, brain compatible learning, boys' education, literacy, gifted education, creative and critical thinking, learning styles, multiple intelligences and cooperative learning. She has been a lecturer in Gifted Education at Deakin University, a presenter in the Bright Sparks and Women in Leadership programs and numerous other programs at Deakin University.

Book Now at www.criticalagendas.com.au or via fax or mail

Postal address:

P.O. Box 1427 Geelong 3220

Telephone: 1800 638 012

Fax: 1800 638 021

Email: admin@criticalagendas.com.au

A confirmation email will be sent to each applicant

www.criticalagendas.com.au

COST: \$279 + GST

Cost includes: Program, any issued notes, participation certificate, morning tea and lunch.

Program Description

'Feedback is probably the best-tested principle in psychology. [It is] ... most effective when it is timely, perceived as relevant, meaningful and encouraging, and offers suggestions for improvement that are within a student's grasp.' Brown, Bull, & Pendlebury

This workshop will provide evidence-based research and practical strategies to enable participants to establish relevant, student focused learning targets and use a variety of effective learning focused feedback strategies.

Participants will:

- Use Achievement Standards to develop learning targets that are appropriate for the range of learners in their classrooms
- Develop strategies that enable all students to identify, monitor and assess their progress
- Explore evidence-based research that identifies the most effective approaches that teachers can use to give feedback to students
- Consider the most effective ways for teachers to provide oral feedback
- Identify the three types of written feedback prompts that can be used to help students understand what is needed for improvement
- Review effective peer feedback strategies

Investigate resources that can be used to provide feedback that moves learning forward

Target Audience: All Primary & Secondary Teachers. 6 PD hrs



REGISTRATION FORM

(May be photocopied)

Please complete and fax to 1800 638 021

or email to admin@criticalagendas.com.au

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ABN 14 693 026 465

6 PD hrs \$279 + GST

Name/s (Capitals please!)

1: _____ Mob: _____ Email: _____

2: _____ Mob: _____ Email: _____

3: _____ Mob: _____ Email: _____

4: _____ Mob: _____ Email: _____

5: _____ Mob: _____ Email: _____

Please specify any special dietary needs: _____

School / Employer: _____

Address: _____

Sub/Town: _____ Postcode: _____

Ph: _____

Purchase Order No.

(REQUIRED if wishing to be invoiced): _____

Name of Contact for invoice: _____

Contact Email: _____

OR Enclosed is payment for \$ _____ payable to CRITICAL AGENDAS

or please debit my Mastercard VISA

Card Number:

Name on Card: _____

Exp Date: _____ Signature: _____

BOOKING CONDITIONS No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have their monies refunded in full. Cancellation prior to two weeks before the program date (cut-off date) will incur a 15% service charge per applicant. This program will be payable in full for cancellations made on or after the cut-off date or for failure to attend the program. All cancellations must be in writing and emailed to us. In the event of insufficient applications this program will not proceed and registration monies be fully refunded. In the event of this program being cancelled due to unforeseen circumstances registration monies only will be refunded as Critical Agendas will not accept liability for the payment of any other associated costs. Critical Agendas reserves the right to vary the advertised programs prior to commencement.