

Effective Strategies that Support Positive Behaviour Management

3rd National Conference

- *Demonstrating Practical Insights & Strategies to Create Positive Changes in Behaviour*
- *Adapted for a Whole-School Approach*
- *All sessions Strategies – Based*
 - *Easy to Use*
 - *Inspiring Content*
- *12 hours of Professional Development*

**Thursday 23rd &
Friday 24th July, 2020**

**Royal on the Park Hotel & Suites
152 Alice Street
Brisbane**

Target Audience: Classroom Teachers, Early Career Teachers, Year Level Co-Ordinators, anyone involved in the Behaviour Management of Students.

Focus of the Conference

**INCLUDES
Sessions and
consultations on
THE BEHAVIOUR
AMBULANCE!**

The Behaviour Management Agenda The teaching transactions that transform bad behaviour.

Behaviour management has become harder as our world has become more complex. It gets tougher and trickier to find a common approach that everyone can agree to and even harder to find students, teachers and parents who actually stick to the agreed behaviours.

In this Behaviour Management Conference our presenters detail the five key areas that teachers and schools need to consider if they are to successfully develop fully functioning, high performing and socially competent learners.

This Conference also includes the brilliant “Behaviour Ambulance” concept for teachers and schools who need immediate help with year levels, cohorts, problem classes and difficult to handle individuals. It provides the Starch Triage system for diagnosing issues and responding rapidly. Starch stands for Simple to use Actions for Rapid Change.

Our presenters believe that students behave when they can. Sometimes poor behaviour is a Student’s best response in a complex social setting called a classroom or playground.

So what we have to do as educators is to cease trying to punish the bad behaviours out of recalcitrant students and replace the pain with practical collaborative problem solving techniques that eliminate the need for bad behaviour.

These provide teachers who work with students that “need the most love but show it in the most unloving ways sometimes” a sequence to apply and the strategies that will deliver the change that is needed for your school and classroom to flourish.



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Presenters

DAVID VINEGRAD



David is the Director of Behaviour Matters, a business dedicated to assisting schools and organisations get the best out of what they do. David believes that by improving the way people relate to each other in the work place is vital because behaviour matters. As a recognised world leader in the development of restorative practices David is able to assist schools and organisations to be at the cutting edge in their field. David is an accredited Restorative Justice Facilitator with VARJ (Victorian Association for Restorative Justice) and is a member of the VARJ Committee.

David's capacity is highlighted by his work with the Singapore Ministry of Education training Guidance Branch Officers and the staff of pilot schools as one of the first Restorative Practice initiatives in Singapore. More recently he has presented workshops on behaviour management in China, Malaysia, Japan and Singapore.

He has worked a classroom teacher in Japan for 5 years and in Brazil for 2 years. David has a Bachelor of Education and a Master of Education in Counselling and Adolescent Development. He is registered teacher with the Victorian Institute of Teaching and is often at the coal face working as a CRT.

GREG MITCHELL



Greg Mitchell is an established and highly sought after behaviour management consultant who works with teachers and administrators where it counts... in schools and in classrooms. He regularly teaches in classrooms in primary and secondary schools all over Australia demonstrating the changes that really work.

Greg has taught every year level from year one to year twelve in his teaching career and has a wealth of teaching insights, ploys, methods and resources to share on teaching and learning. He now does teaching demonstrations with classrooms throughout Australia. His aim is to demonstrate to both teachers and students how it is possible to engage everyone in learning by using a mixture of planning, resources, tactics, skills and strategies.

Greg suffers from enthusiasm and a great desire to share all of his resources with as many teachers as he can. Greg is an exceptional presenter with the ability to connect with educators, to challenge them and provide many practical strategies that work! Great knowledge, practical, dynamic and very entertaining!

KRISTY ELLIOTT



Kristy is an experienced and engaging teacher and consultant, working with inspired educators who want to make a positive difference in the lives of the young people they work with and their communities. Holding a Bachelor of Education, Kristy recognises the privilege of working with young people and strives to positively impact those she has the pleasure of working with. She is currently completing her Masters in Applied Positive Psychology at the University of Melbourne which is strengthening the wellbeing and relationship management work she undertakes with schools in Australia and Asia.

Kristy is founder and director of Restorative Pathways, an organisation supporting schools to create flourishing school culture using restorative approaches to relationship and conflict management, and positive psychology practices. Decades of scientific research tells us that the quality of our relationships are the biggest predictor of life satisfaction, health, happiness, resilience and achievement. Kristy teaches an innovative circle strategy used for developing socio-emotional capacity, relationships as well as teaching curriculum content, she provides engaging workshops on all elements of restorative practice including peer mediation training. Kristy also facilitates restorative community conferences and provides in-class modelling and coaching. Kristy has been working in this field for almost two decades and continues to enjoy working with school communities to enhance the wellbeing of staff, students and parents.

Day 1

Thursday 23rd July, 2020.

8:30am – 9:00am . Conference Registration.

9:00am – 9:10am – House-Keeping details.

9:10am – 10:30am

Workshop No 1 - David Vinegrad.

“Cracking the Behaviour Code”.

This practical and down to earth workshop will examine the research and evidence that some schools tend to ignore about behaviour management. The code needs to change to 'behaviour development' and shift away from a traditional control and compliance attitude of 'behaviour management.' David will present a case that the past 5 decades of research about human behaviour have largely been ignored by schools and this robust body of evidence has been reduced to rules sugar coated as 'agreements', pre-determined consequences expressed as 'do this and you will get this' and graded sanctions defined by a hierarchical model of control and coercion.

Change and innovation about student discipline and wellbeing must be directed by evidence-based research and driven by informed decision making. Progressive schools have made this shift moving away from implementing single unrelated reforms.

This workshop will drill into-

- The power of language and the assumptions we make about discipline
- Debunk some of the myths about punishment
- Why schools ignore 5 decades of research about human behaviour
- Investigate why rules are important
- Invite teachers to be explicit about their disciplinary practice by understanding what they do, why they do it and if it is effective.

10:30am – 11:00am – Morning Tea.

11:00am – 12:30pm

Workshop No 2 - Greg Mitchell

Confidently Handling Power Struggles.

The small steps to big outcomes

Power struggles develop when students

- refuse to follow the rules,
- fail to accept a consequence, or
- trash the rules and even
- decline to accept the consequences,

And they do all of this with ATTITUDE.

Some students are actively defiant and challenge authority at every turn, while others are quietly slip into hostility, refuse to talk or do their work. AND THEY MAKE YOUR LIFE MISERABLE!

These students are about two to five percent of your school population yet the take up huge amounts of time, take over all discussion about behaviour and are constantly handballed up the chain of command until they end up in the office for most of their school days.

This workshop looks at how to how you can prepare for when kids

push your buttons and shows you the options for

1. Prevention Strategies such as having prepared work on motivating topics ready to go when they least expect it.
2. Interventions Strategies that help you get out of the hostility cycle!
3. Defusing Strategies by recognising the statements are detonators and questions are tranquilisers.
4. Challenging Strategies Like the private-three-step that gets students thinking about their behaviour rather than arguing with you.

This workshop is extremely practical and will provide you with a wealth of strategies to try and a framework for reviewing progress.

12:30pm – 1:15pm – Lunch.

1:15pm –2:40pm

Workshop No 3 - Kristy Elliott

All Emotion is Communication.

This workshop explores innate affect (biological emotion) as an underlying source of challenging behaviours. When we understand sources of behaviour, we can make better decisions about how best to respond to individual students in order to meet their needs. On the flip side, we will also explore how our innate affect drives our own responses to challenging student behaviour and take away the ability to self-identify affect as well as key self-regulation strategies, useful in moments of high stress.

A major focus of this workshop is on affect shame and the powerful role it plays in challenging behaviour, relationships and behaviour management. Through case study analysis, participants will explore how and why affect shame shows up for people, and apply specific skills and dialogue proven to be helpful in managing shame behaviours.

2:45pm – 4:00pm

Workshop No 4 - Greg Mitchell

Planning for School Change.

Relentlessly obsess about your behaviour message

Schools that are successful in handling behaviour management have, according to UK behaviour guru Tom Bennett, the following attributes...

- Attention to detail
- Staff engagement
- Consistent practices
- Visible school leaders
- Detailed expectations
- Clarity of culture
- High staff support
- Understand that all students matter

This excellent, highly practical workshop equips teachers and administrators with the major strategies that schools can use to help develop each of these attributes and provides a range of examples of how schools have gone about this change.

Then in an interactive blast the presentation uses a simple assessment tool to enable educators to discuss successful programs with other schools, compare notes, share successes and warn of failures.

Day 2

Friday 24th July, 2020.

8.30am – 9.00am – Registration.

9:00am – 10:10am

Workshop No 5 - Greg Mitchell

Preventative Maintenance.

Knowing what is going to happen before it happens and being prepared for it.

Great schools proactively teach good behaviour to all students and then reactively respond in clear, consistent and compassionate ways when things go wrong.

The workshop explores and practically demonstrates different strategies and techniques aimed at encouraging interest, instilling positive engagement, teaching social skills and redirecting problem behaviours. This high-energy session specifically teaches how to plan specific strategies for proactively creating a climate of positive interaction including:

- Learning quick and easy tips for enhancing the environment and atmosphere of your classroom and school.
- The three essential simple questions that are windows into a student's mood.
- How to get more engagement with a humble greeting technique.
- What to do in the first seven minutes of a lesson that will grab a kid's attention and diffuse their anxiety.
- The five social skills that create a team atmosphere.
- The best ways to get students to start working and keep participating in a lesson.
- The straightforward ways to get accountability that get performance rather than rebellion.

You will also get a wealth of classroom motivation materials which students absolutely love.

10:10am – 10:30am – Morning Tea.

10:30am - 12:00pm

Workshop No 6 - Kristy Elliott

Day to Day Difficulties and Disruptions

Teachers make decisions about how best to respond to their students in the classroom minute by minute. Many disruptive or low-harming student behaviours are often unintentional or reactionary to the environment or learning activity. Low-level disruptive behaviour requires a low-level response, that is, one that promotes self-reflection, offers choice, and that has minimal impact on the learning community.

This workshop asks participants to examine student behaviour in context and determine an appropriate response. Three levels of a response continuum will be explored including, positive corrections, affective statements and conversations, and individual restorative chats. An overarching concept of these responses is a strength-based approach to student management. Working with students to uncover their strengths and support them to use strengths successfully at school contributes to forming positive relationships. Participants will uncover how strength overuse and underuse contributes to poor behaviour outcomes and practise strength-based language to manage student behaviour.

12:00pm – 12:45pm – Lunch.

12:45pm – 1:45pm

Workshop No 7 - David Vinegrad

Classroom Survival – 10 Essential Combat Skills for every teacher

Don't just survive, you need to thrive in your classroom! Going in with all guns blazing is a fixed mindset approach that will lead to relationship disaster. In this engaging workshop you will be presented with 10 key things that effective teachers set up and do. Running a high performing classroom is more than just managing behaviour and covering the curriculum. It is about managing all elements of classroom practice to promote and develop positive student behaviours.

1. Classroom **expectations** shared & owned
2. Classroom **routines** taught & known
3. Active **supervision** of students
4. **Positive** environment (6:1 pos to neg ratio)
5. Functional **physical** layout
6. Maximize academic **engagement**
7. High rate of student academic/**social** success
8. Varied **modes** of instruction
9. Predictable **responses** to problem behaviour
10. Efficient systems for **requesting** assistance

1:45pm – 2:45pm

Workshop No 8 - Greg Mitchell

Being Flawsome.

Equipping yourself and your school with the courage to succeed when faced with a Resilience Deficit Disorder epidemic

*Flawsome: the ability to know your flaws and be awesome regardless

If you are going to face difficult kids every day at school for a year, you had better slip on a protective resilience vest on the way to school each day that protects your vital organs and preserves your sense of humour.

"...resilience is a skill we now have in very short supply.

Not many of us have been through famines or wars or, let's be honest, any form of true scarcity.

We have it all! And the side effect is that we no longer have the tools to handle failure or even perceived failure. These days when we fail we just lie on the sidewalk crying. We are turning into an army of porcelain dolls."

Neil Pasricha in his best-selling book "You are awesome!"

Teachers regularly need to carry a truckload of resilience boosting techniques with them if they are going to survive in today's modern classrooms.

The workshop uses Pasricha's nine secrets of resilience to create a behaviour management approach that explicitly provides teachers' and students a world view that will help them become braver, more compassionate, more mentally tough and less fragile than they have ever been.

2:45pm – 3:00pm – Closure of the Conference.

Effective Strategies that Support Positive Behaviour Management

School/Employer: _____

School Postal Address: _____

Suburb/Town: _____

State: _____ Post Code: _____ Country: _____

School Telephone: _____

Participant 1:

First Name: _____

Surname: _____

Mobile Number: _____ Position: _____

Email Address: _____

Dietary Requirements: _____

Participant 2:

First Name: _____

Surname: _____

Mobile Number: _____ Position: _____

Email Address: _____

Dietary Requirements: _____

*photocopy for more participants

Payment details, please select -

Day 1 Only - 23rd July = \$399.00 inc GST

Day 2 Only - 24th July = \$399.00 inc GST Both Days = \$599.00 inc GST

Total \$ _____

Option 1 INVOICE

Purchase Order No (Compulsory if school is to be invoiced): _____

Name of Contact for Invoice: _____

Accounts Payable Contact Email: _____

OR Option 2 Credit Card Payment Visa Mastercard

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Expiry Date: /

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Registration Fee includes all conference Materials, Morning Tea and Lunch*

Register online :
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Or

Complete this registration form and return it together with your payment to:

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Booking Conditions

No application for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have any monies paid refunded in full. Cancellations prior to the Thursday 9th July, 2020 will incur a 25% service charge per applicant. This program will be payable in full for cancellations made on or after the Thursday 9th July, 2020 or for failure to attend the program. All cancellations must be made in writing and emailed to us.

In the event of insufficient applications this program will not proceed and registration monies paid will be fully refunded. Critical Agendas will not be accepting liability for the payment of any other associated costs.

Critical Agendas reserves the right to vary the advertised program prior to commencement.

**Some dietary requests may not be able to be met by the catering department.*