



Proudly Presents

"Differentiation - Just Right Seminar"

Thursday 11th June 2020

Live Streamed One Day Webinar

6 PD Hours



Please register at www.criticalagendas.com.au

TARGET AUDIENCE:

Teachers, School Leaders, Heads of School, YLCs, Student Support Staff, Other Professionals Working with Young People

Webinar -Log In Between– 8.45am & 9.00am

9.00am – 10.15am. Workshop No 1

Glen Pearsall—Engaging Differentiation Strategies

It is not enough to offer students different pathways to success – we need them to take up these opportunities. This address explores practical strategies for ensuring that your students take an active role in their own learning. Glen will discuss techniques for helping students take ownership of their learning goals, develop better help seeking strategies and more readily act on teacher advice. The emphasis here will be on identifying techniques that are quick and easy to implement in a busy classroom environment. Meeting students at their precise point of need can be challenging.

This workshop will offer you engaging ways to meet this important goal.

10.15 – 10.25am Mini Break

10.25am – 11.25 am - Workshop No 2

Kylie Bice—Planning differentiation to cater for diverse learners

Differentiation is a vital skill for all teachers in Australian classrooms, where the range of student abilities, interests and needs are so varied, including students with disability and those who may be gifted and/or talented. In order for differentiated practice to be effective, it must be systematic and the lens through which other teacher tasks, such as assessment and program design, are practiced. Teachers who are highly skilled in differentiation are those who can ensure all students are learning and making progress. Kylie Bice (BA, DipEd, MEd) is an experienced and award-winning teacher and scholar, and is now Director and Education Consultant with *Growing Up Greatness* www.growingupgreatness.com Kylie specialises in gifted education, differentiation, assessment, disability and educating diverse student groups, and in this workshop will look at the practical aspects of differentiation in the secondary classroom, including how to ensure it is connected to assessment, program design and classroom practice.

11.25am – 11.35am Morning Break

11.35am – 12.35pm - Workshop No 3

Jo Prestia—‘Differentiophobia’: The fear of differentiation

Differentiation is not as difficult as one might imagine. It is a way of thinking that supports different processes to learn and teach knowledge and skills and allows students to present their learning in different ways. Differentiation is not always about ‘extra’ work for teachers. In this session we will explore the essence and purpose of differentiation with an emphasis on learning strategies teachers can implement immediately. The three ways to differentiate, based on the work of Carol Tomlinson, will be investigated. Recognising when, how and why we should differentiate in order to cater to our students and help them experience success is fundamental to good practice. It’s all about relationships.

12.35 – 1.00pm Lunch

1.00– 2.00pm -Workshop No 4

Pam Burton—Differentiating Assessment

This workshop will explore ways to differentiate assessment – Formative and Summative. Differentiating

How to Differentiate Formative Assessment

- Learning Intentions and Success Criteria

- Feedback that moves learning forward

- Goal Setting

- Self and Peer Assessment

- Revision

How to Differentiate Summative Assessment

- Common Assessment Tasks

- Rubrics specific and general

2.00pm – 2.10pm – Mini Break

2.10pm – 3.10pm Workshop No 5

Jim Spiralis—Enhancing my information to personalize my learning

Learning breakdown and lack of engagement occurs when students face barriers to learning and feel marginalized by the learning experience offered. One component to overcoming this barrier is the provision of multimodal educational materials. Differentiated instruction includes offering learners choices in how they prefer to interact with digital information and demonstrate what they know. But just because it’s digital, it doesn’t mean it’s accessible. This session will explore content accessibility considerations and how text, audio and video can be re-purposed and enhanced to address the cognitive processing demands on learners struggling with information processing.

3.10 – 3.20 Afternoon Break

3.20pm – 4.20pm Workshop No 6

Greg Mitchell—The BIG THREE!

Preparing for Differentiation with three phase power.

Differentiation has three distinct phases which ensures that it works well...

Teacher Directed Learning

Collaborative practice

Differentiating for difference

Each of these phases requires teachers to establish foundation skills which ensure that the differentiation will really work.

This workshop demonstrates the key practices to establish in each phase and the essential guidelines that make those practices work. It also provides a heap of great classroom examples that can be used as templates for future success.

The workshop also details the behaviour management benchmarks that proceed the change from phase to phase.

This is a highly interactive workshop full of practical strategies and good ideas.

Close 4.30pm

6 Hours of PD

\$235 + GST = \$258.50

Groups Bookings (5 or more Participants) \$205 + GST per person