

***Effective Strategies
to achieve Positive
Behaviour in the Classroom***

Respect the Relationships

**2 DAY LIVE
STREAMED
WEBINAR**

**Thursday 3rd June
& Friday 4th June, 2021**

10 hours of Professional Development

Target Audience: Classroom Teachers, Early Career Teachers, Year Level Co-Ordinators, anyone involved in the Behaviour Management of Students.

Register online
www.criticalagendas.com.au

Glen Pearsall



Glen Pearsall was a teacher at Eltham High School a board member of the Victorian Curriculum Assessment Authority. Glen is the author of the best-selling *And Gladly Teach*, *Classroom Dynamics* and co-author of *Literature for Life and Work Right*. His latest work on feedback, *Fast and Effective Assessment*, was published internationally by ASCD.

Glen works throughout the world as an educational consultant, specializing in behaviour management, instructional practice, engagement and workload reduction for teachers. He has presented for Critical Agendas on a range of subjects including *High Impact Teaching Strategies*, *Positive Classroom Behaviours*, *Assessment and Feedback*, *Differentiation and the Brain*, *Leadership*, *VCE Literature* and as a key-note presenter in numerous conferences around the world.

David Vinegrad



David is the Director of Behaviour Matters, a business dedicated to assisting schools and organisations get the best out of what they do. David believes that by improving the way people relate to each other in the work place is vital because behaviour matters. As a recognised world leader in the development of restorative practices David is able to assist schools and organisations to be at the cutting edge in their field. David is an accredited Restorative Justice Facilitator with VARJ (Victorian Association for Restorative Justice) and is a member of the VARJ Committee.

David's capacity is highlighted by his work with the Singapore Ministry of Education training Guidance Branch Officers and the staff of pilot schools as one of the first Restorative Practice initiatives in Singapore. More recently he has presented workshops on behaviour management in China, Malaysia, Japan and Singapore.

He has worked a classroom teacher in Japan for 5 years and in Brazil for 2 years. David has a Bachelor of Education and a Master of Education in Counselling and Adolescent Development. He is registered teacher with the Victorian Institute of Teaching and is often at the coal face working as a CRT.

Kristy Elliott



Kristy is an experienced and engaging teacher and consultant, working with inspired educators who want to make a positive difference in the lives of the young people they work with and their communities. Holding a Bachelor of Education, Kristy recognises the privilege of working with young people and strives to positively impact those she has the pleasure of working with. She is currently completing her Masters in Applied Positive Psychology at the University of Melbourne which is strengthening the wellbeing and relationship management work she undertakes with schools in Australia and Asia.

Kristy is founder and director of Restorative Pathways, an organisation supporting schools to create flourishing school culture using restorative approaches to relationship and conflict management, and positive psychology practices. Decades of scientific research tells us that the quality of our relationships is the biggest predictor of life satisfaction, health, happiness, resilience and achievement. Kristy teaches an innovative circle strategy used for developing socio-emotional capacity, relationships as well as teaching curriculum content, she provides engaging workshops on all elements of restorative practice including peer mediation training. Kristy also facilitates restorative community conferences and provides in-class modelling and coaching. Kristy has been working in this field for almost two decades and continues to enjoy working with school communities to enhance the wellbeing of staff, students and parents.

Greg Mitchell



Greg Mitchell is an established and highly sought after behaviour management consultant who works with teachers and administrators where it counts... in schools and in classrooms. He regularly teaches in classrooms in primary and secondary schools all over Australia demonstrating the changes that really work.

Greg has taught every year level from year one to year twelve in his teaching career and has a wealth of teaching insights, ploys, methods and resources to share on teaching and learning. He now does teaching demonstrations with classrooms throughout Australia. His aim is to demonstrate to both teachers and students how it is possible to engage everyone in learning by using a mixture of planning, resources, tactics, skills and strategies.

Greg suffers from enthusiasm and a great desire to share all of his resources with as many teachers as he can. Greg is an exceptional presenter with the ability to connect with educators, to challenge them and provide many practical strategies that work! Great knowledge, practical, dynamic and very entertaining!

Focus of the Webinar

Behaviour management has become harder as our world has become more complex. It gets tougher and trickier to find a common approach that everyone can agree to and even harder to find students, teachers and parents who actually stick to the agreed behaviours.

In this Behaviour Management Webinar our presenters detail the six key areas that teachers and schools need to consider if they are to successfully develop fully functioning, high performing and socially competent learners. Our presenters believe that students behave when they can. Sometimes poor behaviour is a Student's best response in a complex social setting called a classroom or playground.

So what we have to do as educators is to cease trying to punish the bad behaviours out of recalcitrant students and replace the pain with practical collaborative problem solving techniques that eliminate the need for bad behaviour.

These provide teachers who work with students that "need the most love but show it in the most unloving ways sometimes" a sequence to apply and the strategies that will deliver the change that are needed for your school and classroom to flourish.

Itinerary

Day 1: Thursday 3rd June, 2021

9.15am – 9.30am

Webinar Registration

Session 1:

9.30am – 11.00am

Glen Pearsall – *Quick & Effective Strategies for Shaping Positive Behaviour*

11.00am – 11.30am

Morning Tea break

Session 2:

11.30pm – 1.00pm

David Vinegrad – *7 Essential Teacher Skills*

1.00pm – 1.30pm

Lunch break

Session 3:

1.30pm – 3.00pm

David Vinegrad – *Getting your classroom management rubber hitting the road*

Day 2: Friday 4th June, 2021

9.15am – 9.30am

Webinar Registration

Session 4:

9.30am – 11.00am

Kristy Elliott – *Relationships, routines, and norm setting for positive classrooms*

11.00am – 11.30am

Morning Tea break

Session 5:

11.30pm – 1.00pm

Greg Mitchell – *Frozen, Frightened and Frustrating! Teaching Students who lack Confidence!*

1.00pm – 1.30pm

Lunch break

Session 6:

1.30pm – 3.00pm

Greg Mitchell – *Defusing Power Struggles*

3.05pm

Webinar Concludes

Day 1

Thursday 3rd June, 2021

9.15am – 9.30am – Webinar Registration

Session 1

9.30am – 11.00am – Glen Pearsall



Quick & Effective Strategies for Shaping Positive Behaviour

This webinar explores strategies for creating a positive and productive working environment for students and teachers. Featuring highly effective, easy-to-implement techniques, this webinar provides practical steps for teaching young people to take more responsibility for their own behaviour. Emphasis is placed on finding the lowest level intervention possible for addressing off-task behaviours and getting students back to what matters most - their learning.

By the end of the session participants will have explored:

- Effective responses for pivoting around resistant or argumentative behaviours and de-escalating potential conflicts
- Non-verbal and other low-level intervention techniques for subtly 'nudging' students back on-task
- Techniques for getting and holding student attention and routines for minimising disruption
- Strategies for turning around class groups whose behaviour has become distracted and disruptive.

11.00am – 11.30am - Morning Tea Break

Session 2

11.30am – 1.00pm – David Vinegrad



7 Essential Teacher Skills

If you have ever wondered how those masterful teachers run stress free lessons with lots of engagement then this session is for you. We will cover the 7 secrets or skills or techniques, call them what you like but they have been around forever! The difficulty is translating these skills into consciously competent practice - what to say and do in the classroom to develop learning behaviours. Participants will be led through the following magical skills that effective teachers use -

1. Classroom expectations shared & owned
2. Routines & procedures taught & known
3. Active supervision of students
4. Positive classroom environment
5. Functional physical layout
6. Maximize academic engagement
7. Predictable responses to positive/negative behaviour

1.00pm – 1.30 pm – Lunch Break

Session 3

1.30 pm – 3.00pm – David Vinegrad



Getting your classroom management rubber hitting the road

In this session we look at the previous presentations by Glenn and David and use a range of classroom scenarios to embed and reflect on the content and learning, just what effective classroom practitioners like to do!

Participants will be invited to offer and discuss a broad range of behaviour issues that will lead to practical 'take aways' for immediate use in every classroom.

Scenarios will address -

- Setting up teaching and classroom routines
- Classroom organisation and layout
- Dealing with low level distractions/disruptions (throwing pencils, paper etc.).
- Constantly disrupting and talking over the teacher.
- Strategies to create a calm/productive environment in the classroom.
- Addressing behaviours such as spitting, hitting (physical).
- Not following/listening to the teacher and talking during lessons.
- Not paying attention to instructions and disturbing other students.

Day 2

Friday 4th June, 2021

9.15am – 9.30am – Webinar log in

Session 4

9.30am – 11.00am – Kristy Elliott



Relationships, routines, and norm setting for positive classrooms

Classrooms are a complex system within which teachers, students, and other environmental conditions create or thwart positive culture. This webinar explores the ways in which teachers can establish and sustain positive classroom culture through relationships, routines and norm setting.

Kristy will explore how classroom routines aid in creating positive, safe and inclusive learning environments and minimise off-task behaviours, and suggest practical, easy to establish routines to begin and end the school day, for efficient classroom structures, and to manage transitions and gain student attention throughout the day.

How successful classroom routines are in maintaining calm and order can depend on whether clear and positive classroom norms have been established and embedded. Activating student voice and agency is essential in the norm setting process and here Kristy will provide practical suggestions and strategies to do just that.

If routines are the seeds and norms are the water to establish positive classroom culture, then circle pedagogy is the soil providing the right nutrients and environment for it to flourish. Kristy will guide participants through the use of a specific circle technology that teachers use to cultivate relationships with and between students, increase student engagement and participation and bring an element of fun to the learning community.

11.00am – 11.30am - Morning Tea Break

Session 5

11.30am – 1.00pm – Greg Mitchell



Frozen, Frightened and Frustrating! Teaching Students who lack Confidence!

Students who lack self-confidence honestly expect failure.

They don't feel they have the ability to function in the classroom even though they may feel completely adequate outside school and they frustrate us as teachers because they are often capable of handling their schoolwork successfully...but they don't.

These students upset us because we feel their behaviour is a total cop-out and they seem to use their inability, real or assumed, to escape participation... so, when they are supposed to be working they are playing and looking for distractions instead and when they are challenged they make excuses like "I couldn't do it" or "I'm dumb." No amount of teacher encouragement seems to make a difference to them.

These students cause schools endless amounts of grief because behaviour management programs are based on dealing with poor behaviours caused by revenge, power and attention and often fail to acknowledge a deep lack of self-belief as a central cause in most behaviours.

This workshop explores the essential strategies that help build appropriate self confidence in classrooms, demonstrating how a deep seated fear of rejection is at the core of many of these behaviours.

In this workshop you will discover two amazing and amusing approaches that will set you up for resilience centred teaching that will change your instructional life forever.

- Rejection Based Therapy
- Solution Based Therapy

You will also be introduced to over 20 simple strategies which will help create classrooms that flourish and thrive.

1.00pm – 1.30pm - Lunch Break

Session 6

1.30pm – 3.00pm– Greg Mitchell



Defusing Power Struggles

Power struggles are central to over 40 different difficult behaviours that occur regularly in schools all over the world.

Power struggles occur at all year levels, so this webinar is equally as applicable when trying to work with a confronting Year One student as it is with a stony faced, non cooperative learning area coordinator, who both have surprisingly similar needs and skill deficiencies.

Most commonly, we know the power struggler as the defiant ones, the rule-breakers, and the bullies.

These power strugglers upset many classes, groups, and teams because they seem to truly feel that a lack of power lies behind all of their troubles, and that more power would be the answer to all of their problems, believing that if they had more power, they would be telling teachers what to do rather than vice versa and that everyone would be happier that way.

The great disappointment comes when these misbehaviours lead teachers to feel threatened, intimidated, frustrated, stressed, and disappointed.

This webinar looks at helping school leadership deal better with power struggles by:

- Explaining when and how power struggles begin.
- Predicting where and when they are most likely to happen.
- Controlling your responses so that power struggles do not escalate and,
- Influencing these difficult and hard to handle students so that they learn better ways to solve their problems.

This webinar will uncover a vast array of proactive, reactive, and post-active strategies that teachers can use including:

- The outside of the formal meeting tactics that minimise inside class aggravation.
- How using simple proactive steps can head off power struggles back at the first irritation stage.
- The responsive steps to take when defusing a looming power escalation crisis.
- How to handle a full blown power struggle under pressure.
- What to do after the power struggle to make sure that it will not happen again.
- What power players need to learn to use their power positively.
- How leadership teams and teachers need to work together to provide consistency and confidence when dealing with challenging power players.
- How to help parents deal with the power struggles outside of school.

3.05pm - Webinar concludes

Effective Strategies to achieve Positive Behaviour in the Classroom

If registering Manually please fill in all details below and scan and email to admin@criticalagendas.com.au

Employers/School Details: (for invoicing/payment purposes)

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Position: _____

Email Address: _____

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First Name: _____

Surname: _____

Mobile Number: _____

Position: _____

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Day One Only \$265.00 + GST per person

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Both Days Only \$365.00 + GST per person

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Booking Conditions

No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have any monies paid refunded in full. Cancellation made prior to the Thursday 20th May, 2021 will incur a 25% service charge per applicant. This program will be payable for in full for cancellations made on or after Thursday 20th May, 2021 or for failure to attend the program.

Participants will be sent a Zoom link which is only to be used by the registered person. If any other unregistered person views the webinar without registration, they will be liable for the full registration plus an additional 25% administration fee. No attendance certificates will be issued until all monies are paid in full.

Any cancellation must be made in writing and emailed to admin@criticalagendas.com.au in accordance with the terms and conditions.

In the event of insufficient applications this program will not proceed, and registration monies paid will be fully refunded. Critical Agendas Pty Ltd will not be accepting liability for any other associated costs.

Critical Agendas Pty Ltd reserves the right to vary the advertised program prior to commencement.