

Strategies that Support Positive Behaviour Management

**LIVE
STREAMED
WEBINAR**

***National Conference
2022***

**Friday
20th May, 2022**

**5 hours of Professional Development
\$324.50 GST inclusive**

Target Audience: Classroom Teachers, Early Career Teachers, Year Level Co-Ordinators,
anyone involved in the Behaviour Management of Students.

Focus of the Conference

Behaviour management has become harder as our world has become more complex. It gets tougher and trickier to find a common approach that everyone can agree to and even harder to find students, teachers and parents who actually stick to the agreed behaviours.

In this Behaviour Management Conference our presenters detail the five key areas that teachers and schools need to consider if they are to successfully develop fully functioning, high performing and socially competent learners. Our presenters believe that students behave when they can. Sometimes poor

behaviour is a Student's best response in a complex social setting called a classroom or playground.

So what we have to do as educators is to cease trying to punish the bad behaviours out of recalcitrant students and replace the pain with practical collaborative problem solving techniques that eliminate the need for bad behaviour.

These provide teachers who work with students that "need the most love but show it in the most unloving ways sometimes" a sequence to apply and the strategies that will deliver the change that are needed for your school and classroom to flourish.

Glen Pearsall



Glen Pearsall is a leading secondary school teacher and an acclaimed presenter of professional development for classroom teachers across Australia. Glen has a particular interest in the development of young teachers and has also developed and delivered a program of renewal for mid-career teachers. His expertise is in high quality instructional practice, and the development of classroom cultures based on sound pedagogy and educational research. He has been a board member of the Victorian Curriculum and Assessment Authority, and has worked as a research fellow at the Australian Youth Research Centre. Glen is the author of the best-selling *And Gladly Teach*, *Classroom Dynamics* and co-author of *Literature for Life and Work Right*. His latest work on feedback, *Fast and Effective Assessment*, was published internationally by ASCD.

Expertise

Glen works throughout the world as an educational consultant, specializing instructional practice, engagement and workload reduction for teachers. He has presented for Critical Agendas on a range of subjects including High Impact Teaching Strategies, Positive Classroom Behaviours, Assessment and Feedback, Differentiation and the Brain, Leadership and VCE Literature.

David Vinegrad



David is the Director of Behaviour Matters, a business dedicated to assisting schools and organisations get the best out of what they do. David believes that by improving the way people relate to each other in the work place is vital because behaviour matters. As a recognised world leader in the development of restorative practices David is able to assist schools and organisations to be at the cutting edge in their field. David is an accredited Restorative Justice Facilitator with VARJ (Victorian Association for Restorative Justice) and is a member of the VARJ Committee.

David's capacity is highlighted by his work with the Singapore Ministry of Education training Guidance Branch Officers and the staff of pilot schools as one of the first Restorative Practice initiatives in Singapore. More recently he has presented workshops on behaviour management in China, Malaysia, Japan and Singapore.

He has worked a classroom teacher in Japan for 5 years and in Brazil for 2 years. David has a Bachelor of Education and a Master of Education in Counselling and Adolescent Development. He is registered teacher with the Victorian Institute of Teaching and is often at the coal face working as a CRT.

Greg Mitchell



Greg Mitchell is an established and highly sought after behaviour management consultant who works with teachers and administrators where it counts... in schools and in classrooms. He regularly teaches in classrooms in primary and secondary schools all over Australia demonstrating the changes that really work.

Greg has taught every year level from year one to year twelve in his teaching career and has a wealth of teaching insights, ploys, methods and resources to share on teaching and learning. He now does teaching demonstrations with classrooms throughout Australia. His aim is to demonstrate to both teachers and students how it is possible to engage everyone in learning by using a mixture of planning, resources, tactics, skills and strategies.

Greg suffers from enthusiasm and a great desire to share all of his resources with as many teachers as he can. Greg is an exceptional presenter with the ability to connect with educators, to challenge them and provide many practical strategies that work! Great knowledge, practical, dynamic and very entertaining!

Friday 20th May, 2022

8.45am - 9.00am – Conference Webinar Registration

9.00am – 10.45 am

Presentation 1 – Glen Pearsall



Quick & Effective Strategies for Shaping Positive Behaviour

This webinar explores strategies for creating a positive and productive working environment for students and teachers. Featuring highly effective, easy-to-implement techniques, this webinar provides practical steps for teaching young people to take more responsibility for

their own behaviour. Emphasis is placed on finding the lowest level intervention possible for addressing off-task behaviours and getting students back to what matters most - their learning.

By the end of the session participants will have explored:

- Effective responses for pivoting around resistant or argumentative behaviours and de-escalating potential conflicts
- Non-verbal and other low-level intervention techniques for subtly 'nudging' students back on-task
- Techniques for getting and holding student attention and routines for minimising disruption
- Strategies for turning around class groups whose behaviour has become distracted and disruptive.

10.45 am – 11.15am – Morning Tea

11.15am – 1.00pm

Presentation 2 – David Vinegrad



7 Essential Teacher Skills

If you have ever wondered how those masterful teachers run stress free lessons with lots of engagement then this session is for you. We will cover the 7 secrets or skills or techniques, call them what you like but they have been around forever! The difficulty is translating these skills into consciously competent practice - what

to say and do in the classroom to develop learning behaviours. Participants will be led through the following magical skills that effective teachers use -

1. Classroom expectations shared & owned
2. Routines & procedures taught & known
3. Active supervision of students
4. Positive classroom environment
5. Functional physical layout
6. Maximize academic engagement
7. Predictable responses to positive/negative behaviour

1.00pm – 2.00pm – Lunch break

2.00pm – 3.45 pm

Presentation 3 – Greg Mitchell

(includes 15 minute break at 2.45pm)



Trauma Informed Behavioural Health A different approach to student behaviour issues

With a sizable increases in student Anxiety, Depression, Self-harm, and Suicide ideation most schools find themselves trying to use punishment and reward systems to deal with students who are distress driven.

These students will go to great extremes to escape pain, whether it's physical pain or emotional pain. In fact, they usually don't consider the consequences of their behaviour when acting badly.

Kids with trauma backgrounds odds of having learning or behaviour problems in school are 32 times higher than kids who had no adverse childhood experiences.

This workshop details how teachers, leaders, students, and parents can use a Behavioural Health approach which sees Behaviour Management, Mental Health and Trauma Awareness as one issue, forms practical strategies that build better behaviour, manages mental health issues, and responds in a trauma compassionate manner.

You will be introduced to the Behavioural Health approach framed around an operating system called RUMBL which

- RECOGNISES and clearly explains the behaviours we want to build with our students.
- UNDERSTANDS behaviour well enough to predict when challenging behaviours will happen and be strategically prepared.
- MANAGES and controls our emotional response to challenging behaviours
- BUILDS influential responses that grow relationships, builds competence and fosters engagement.
- LEARNS to teach students how to master their own behaviours and to grow with competence and confidence.

This is a life changing workshop as one secondary teacher noted "Thank you very much for today's workshop which has been one of the best and most useful courses I have done in my teaching career."

3.45pm – Close of Conference