



***Differentiation -
The Key to all
Successful
Outcomes***

***Moonee Valley Racecourse
- 2 Day Face to Face/
Hybrid Conference.***

**Monday 18th &
Tuesday 19th March, 2024**

**To be held live at Moonee Valley Race Course
1 McPherson Street, Moonee Ponds, Victoria, Australia.**

Who should attend?

Primary & Secondary Teachers, LSOs, Year Level Co-Ordinators, Education Support Staff.
Anyone Interested in knowing more about developing and understanding the individual needs and requirements of their students.

Cost to participate in this conference

Attendee Costs:

ATTENDING IN PERSON:

18th & 19th March 2024 (Both Days) COST PER PERSON = \$649 + GST

18th March 2024 (Day One Only) COST PER PERSON = \$449 + GST

19th March 2024 (Day Two Only) COST PER PERSON = \$449 + GST

ATTENDING VIA ZOOM LIVE STREAM:

18th & 19th March 2024 (Both Days) COST PER PERSON = \$569 + GST

18th March 2024 (Day One Only) COST PER PERSON = \$369 + GST

19th March 2024 (Day Two Only) COST PER PERSON = \$369 + GST

Critical Agendas will not accept split bookings for this event.

Booking Conditions

No applications for this program will be accepted after all vacancies have been filled. Unsuccessful applicants will have any monies paid refunded in full. Cancellation made prior to the Monday 4th March, 2024 will incur a 25% service charge per applicant. This program will be payable for in full for cancellations made on or after Monday 4th March, 2024 or for failure to attend the program. Participants will be sent a Zoom link which is only to be used by the registered person. If any other unregistered person views the webinar without registration, they will be liable for the full registration plus an additional 25% administration fee. No attendance certificates will be issued until all monies are paid in full. Any cancellation must be made in writing and emailed to admin@criticalagendas.com.au in accordance with the terms and conditions. In the event of insufficient applications this program will not proceed, and registration monies paid will be fully refunded. Critical Agendas Pty Ltd will not be accepting liability for any other associated costs. Critical Agendas Pty Ltd reserves the right to vary the advertised program prior to commencement. Please note: No refunds are possible for any non-attendance due to Covid19 or Covid19 Lockdowns. Should we not be able to proceed in a face-to-face format any face-to-face registration will automatically change to the webinar format.

Itinerary

Day 1 – Monday 18th March, 2024

- 8.30am – 9.00am Conference Registration
- 9.00am – 10.15am **Presenter 1 – Glen Pearsall**
Easy-to-Implement Whole Class Differentiation
- 10.15am – 10.45am Morning tea
- 10.45am – 12.00pm **Presenter 2- Pam Burton**
Differentiating Assessment – Practical Strategies to Differentiate the Evidence of Learning
- 12.00pm – 12.10pm Mini Break
- 12.10pm – 1.20pm **Presenter 3 – Glen Pearsall**
Everyday Differentiation for Individual Students
- 1.20pm – 2.00pm Lunch
- 2.00pm – 3.20pm **Presenter 4 – Andrew Douch**
Technology for Tailored Teaching - IT Solutions to the Problems of Differentiation

Day 2 – Tuesday 19th March, 2024

- 8.30am – 9.00am Conference Registration
- 9.00am – 10.15am **Presenter 5 – Michelle Falzon**
Nurturing Diverse Minds through Supporting Mental Health
- 10.15am – 10.45am Morning tea
- 10.45am – 12.00pm **Presenter 6 – Adam Kruger**
Empower your teaching through data analysis and differentiation
- 12.00pm – 12.10pm Mini Break
- 12.10pm – 1.20pm **Presenter 7 – Dave Vinegrad**
Differentiating Restorative Practices - What does Behaviour Management look like in the classroom?
- 1.20pm – 2.00pm Lunch
- 2.00pm – 3.20pm **Presenter 8 – Greg Mitchell**
High Impact Differentiation – The Differentiators Attitude
- 3.20pm – 3.30pm Conference close

Day 1 – Monday 18th March, 2024

8.30am – 9.00am – Conference Registration

9.00am – 10.15am – Presenter 1 – Glen Pearsall



'Easy-to-Implement Whole Class Differentiation'

Too often differentiation is characterised as being exclusively something teachers do for individual students. This approach has its place of course - especially when students need intensive, small group or one-on-one out-of-class support.

However, effective differentiation also requires that teachers shape their whole class practice so that it meets the needs of students of all abilities. Using questioning techniques as a case study, this session explores how small adjustments of everyday practice can help time-poor teachers make their classes more inclusive – and reduce the amount of time required to be dedicated to individual differentiation.

This workshop will discuss:

- How to conduct classroom conversation that encourages students of all abilities to take an active role in their learning
- Techniques for aiding struggling students in one-on-one conversations - without falling into the trap of rescuing them by simply providing an answer.
- Strategies for extending students' thinking and prompting deeper reflection - including for those already performing at a high level
- Engaging learning activities and games for ensuring classroom discussions are fun and productive
- Easy-to-use techniques for addressing off-task behaviour and pivoting around interruptions.

10.15am – 10.45am – Morning Tea.

10.45am – 12.00pm – Presenter 2- Pam Burton



'Differentiating Assessment – Practical Strategies to Differentiate the Evidence of Learning'.

This workshop is tailored especially for educators committed to meeting the diverse needs of their learners. In this session, you will discover innovative, research-backed strategies that will empower you to design assessments that evaluate learning effectively and resonate with every student's unique abilities and learning preferences

Explore real-world examples and leave with a practical toolkit of assessment strategies that you can implement immediately in your classroom.

12.00pm – 12.10pm Mini Break

12.10pm – 1.20pm – Presenter 3 – Glen Pearsall



Everyday Differentiation for Individual Students

The key challenge for the differentiation classroom is finding just the right strategy to support and extend individual students amidst - all the other demands of the everyday classroom. Teachers are time poor and the curriculum often crowded, so it is crucial that teachers have a tool kit of differentiation strategies that they quickly implement to help their students at their precise point of need. In this session, we will look at how to quickly differentiate content and how we make sense of that content for students of all abilities.

Strategies include:

- Techniques for cherry picking tasks and leapfrogging learning sequences
- Methods for exploring content around a single topic at differing levels of complexity
- Techniques for using who students are working with to differentiate learning tasks
- Approaches for challenging and extending able students that require no extra lesson planning
- Strategies for linking content to an individual student's interests - as well as introducing them to novel skills and new topics

1.20pm – 2.00pm – Lunch.

2.00pm – 3.20pm – Presenter 4 – Andrew Douch



Technology for Tailored Teaching - IT Solutions to the Problems of Differentiation

Differentiation is hard. Although most teachers recognise the importance of differentiated teaching and genuinely attempt to personalise the learning experience for each student in their classes, most also admit that they struggle to differentiate effectively. The most common roadblocks expressed by teachers are a lack of time in class to work with individuals, a lack of time outside the classroom for planning and the record-keeping that differentiation demands to keep track of individual students' progress.

That is where the right educational technologies can make all the difference.

In this presentation, Andrew Douch will recommend practical differentiation strategies and tools that efficiently support their implementation. His emphasis is on apps and websites that are simple to use, available at little cost and which are time efficient - in some cases (believe it or not) even saving time!

Day – 2 - Tuesday 19th March, 2024.

8.30am – 9.00am - Conference Registration

9.00am – 10.15am – Presenter 5 – Michelle Falzon



Nurturing Diverse Minds through Supporting Mental Health

With a deep commitment to promoting mental health and well-being, Michelle brings a wealth of expertise to the forefront in their role as the Founder and Positive Psychology Coach at Positive Wellbeing Education.

Based in Melbourne, Australia, she is a renowned expert in the fields of coaching psychology, positive psychology, positive organisational psychology, and post-traumatic growth. As a thought leader in the realm of mental health and well-being, Michelle is dedicated to helping individuals and organizations thrive, flourish, and succeed in both life and business.

With a profound understanding of the importance of nurturing diverse minds, she has developed an exceptional approach to supporting mental health across various backgrounds and cultures. In the captivating presentation on “Nurturing Diverse Minds through Supporting Mental Health,” Michelle will delve into the intricacies of differentiation as a cornerstone for successful outcomes.

Attendees will gain insights into how tailored mental health support can lead to more inclusive, productive, and fulfilling lives. With a profound commitment to helping individuals and organisations thrive, Michelle will share evidence-based strategies and practices that promote diversity, mental health, and ultimately, success.

10.15am – 10.50am – Morning Tea.

10.50am – 12.00pm – Presenter 6 – Adam Kruger



Empower your teaching through data analysis and differentiation

Learn how data can empower the teaching and learning in your class. This workshop explores how to use various data analysis techniques as a tool for driving change and success in the classroom. From this workshop participants will walk away with:

- A range of resources to assess for student's skills, interests, and prior knowledge
- Learn techniques on how to analyse data and uncover the impact of identifying areas of concern
- Discover practical strategies for differentiating both practice and curriculum
- Harness the collaborative power of Professional Learning Communities for continuous improvement!

We will also explore one of the most powerful strategies a teacher has in their toolbox, providing regular, formative feedback to students. Not only will we demonstrate our experiences and strategies we use but how these have affected our teaching and made the biggest impact on student learning growth.

12.00pm – 12.10pm - Mini Break

12.10pm - 1.20pm - Presenter 7 - Dave Vinegrad



Differentiating Restorative Practices - What does Behaviour Management look like in the classroom?

Restorative Practice has been a popular philosophy and approach for many schools wishing to take a more relational approach to promoting positive behaviour. RP has been with us now for over 25 years and has often attracted comments and questions including:

- It does not work
- I do not have the time
- Is it a behaviour management tool?
- Students learn the questions and know what to say
- What about those with learning needs?

So, just like teaching the curriculum we need to differentiate how we work 'with' all students in our classrooms and develop a toolbox of behaviour management supports including Restorative Practices that works in changing behaviour.

In this workshop participants will investigate:

1. Behaviour management toolbox
2. W.A.R.R.M conversations
3. Moving from open to closed questions
4. Breaking it down for the early years
5. Ramping is up for the senior years
6. Differentiating for the adults

1.20pm - 2.00pm - Lunch

2.00pm – 3.20pm – Presenter 8 – Greg Mitchell



High Impact Differentiation – The Differentiators Attitude

The biggest strategy that will drive differentiation in your class is your attitude

Developing a “Differentiators’ Attitude” challenges teacher to embrace differentiation as a way of thinking, not just a set of techniques.

This workshop emphasizes that effective differentiation requires teachers to simultaneously prioritize their students’ diverse needs and the curriculum.

This unique approach encourages instructors to focus on not just “what” they teach but “how” they can help students interact with the content in ways that optimize learning.

The workshop will equip teachers with practical strategies to foster a dynamic and inclusive classroom environment. Participants will explore the mindset shift necessary for successful differentiation and discover how to adapt their teaching style to better meet the individualized needs of every student. Join us in cultivating “The Differentiators’ Attitude” to enhance student learning and educational outcomes.

The workshop sets teachers up to tackle the ten high impact differentiation strategies that REALLY work.

1. Tiered Assignments
2. Flexible Grouping
3. Learning Menus
4. Universal Design for Learning (UDL)
5. Scaffolded Instruction
6. Differentiated Assessment
7. Personalized Learning Paths
8. Varied Resources
9. Formative Feedback
10. Individualized Support

3.20pm – 3.30pm – Conference Close